This course will introduce students to the field of anthropology and its sub-disciplines through the discussion of some big questions that anthropologists investigate in contemporary and past societies. Some of the issues explored in this course include; religion and worldview, race and racism, power and inequality, and violence and conflict from archaeological, biological, cultural, and linguistic perspectives. Through this course you will develop an understanding of how the anthropological approach can be used to better understand the human condition, past and present.

If I have done my part in this course, and you yours, you will come away understanding:

➢ the diversity of research in the sub-disciplines of anthropology related to specific themes

➢ the theories, methods, and techniques used by anthropologists

➢ the human place in nature from an anthropological perspective

➢ the relevance of anthropological knowledge and practices to society as a whole

➢ how to think critically about contemporary issues and debates

➢ how to enhance your analytic and critical thinking skills through the readings and written assignments
If you require this information in an alternate/accessible format, please contact Delia Hutchinson at 905-525-9140 extension 24523 or email hutchin@mcmaster.ca

MSAF (McMaster Student Absence Form)
The MSAF should be used for medical and non-medical (personal) situations. Approval of the MSAF is automatic (i.e. no documentation required).

Rules governing the MSAF are as follows:
- The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
- The upper limit for when an MSAF can be submitted has been reduced from ‘less than 30%’ to ‘less than 25%’ of the course weight.
- The ‘one MSAF per term’ limit is retained.
- As per the policy, an automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate their relief.

Policy: The MSAF policy can be found in the Undergraduate Calendar under General Academic Regulations & Requests for Relief for Missed Academic Term Work or here:
http://academiccalendars.romcmaster.ca/content.php?cataid=11&navoid=1698#Requests_for_Relief_for_Missed_Academic_Term_Work

Late & Missed Assignments
Unless otherwise noted, all unexcused late assignments will be penalized at a rate of 10% per day. Late assignments will not be accepted after 7 days beyond the original deadline without appropriate documentation from the Office of the Associate Dean of Social Sciences. In the event of brief medical or personal situations, you may submit a McMaster Student Absence Form (MSAF). Typically the MSAF assures you an extension on the assignment or the opportunity to write a make-up test or midterm exam. Grade items are only reweighted under extreme circumstances (e.g. long-term illness, bereavement, etc.).
Academic Accommodations

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University’s courses and programs. **Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.**

Occasionally, illness or other medical issues make it impossible to meet deadlines or to take exams as scheduled. Students are responsible for arranging assignment extensions and make-up exams with the instructor as soon as possible.

**Academic Integrity** ([http://www.mcmaster.ca/policy/Students-AcademicStudies](http://www.mcmaster.ca/policy/Students-AcademicStudies))

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located on the website above.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one’s own for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

**Avenue To Learn**

In this course we will be using Avenue to Learn ([http://avenue.mcmaster.ca](http://avenue.mcmaster.ca)). Log in, using your MacID and password, to connect to course content such as this syllabus, lecture overviews, announcements, interesting links, etc. Additionally, each lecture will be video recorded and you will be able to access the videos and lecture PPTs through Avenue. Lecture podcasts will be posted to Echo360 and accessible through the link on Avenue within about 24 hours of each lecture. **The podcast system is not 100% reliable; do not rely on podcasts only.**

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.
Correspondence
Most questions can and should be asked in class or during office hours. However, if you have a quick question or comment and need to email me, please feel free to do so. I check my email regularly throughout the week, so you can expect a response within ~48 hours. Please put 1AB3 in the subject line of your email and include your name and student number at the end of all correspondence. I cannot respond to lengthy questions over email but will be happy to discuss them in person. If office hours conflict with your schedule please let me know and we can make other arrangements. If an emailed question is relevant to the rest of the class, I will post a response on Avenue or discuss it in the next class. Feel free to post questions relevant to course content in the discussion forum of the course web site.

Faculty of Social Sciences E-mail Communication Policy
Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.
Email Forwarding in MUGSI: http://www.mcmaster.ca/uts/support/email/emailforward.html
*Forwarding will take effect 24-hours after students complete the process at the above link
(Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)
Grade Items
Race, Religion, Conflict, & Research [20%]  Identity Reflection [20%]
Midterm Exam [30%]  Final Exam [30%]

Race, Religion, Conflict, and Research [20%] - see handout on Avenue
This is a group of basic research tasks that you can complete in any combination, which will contribute points towards this component of your final grade. There is a maximum of 20 points available for a maximum of 20% of your final grade in this grade item. Task submissions must be made online to the appropriate areas of Avenue indicated in the handout. All submissions made until 11:59PM on July 23 will be graded, but submissions made after July 23 will NOT be accepted.

Identity Reflection [20%] - see handout on Avenue on July 19
On July 24, we will be watching and discussing a documentary on the topic of identity, and you will be writing a guided reflection on your experiences. On July 19, you will be provided with specific questions to direct your thinking in this reflection. Your reflection will be 750 +/- 50 words long, and must be submitted online to the designated Avenue Dropbox by 11:59PM on August 2.

Midterm Exam [30%]
The midterm exam will consist of 50 multiple-choice questions, covering material prior to the day of the midterm. The exam will be held in our classroom during our regularly scheduled lecture time on July 10.

Final Exam [30%]
The final exam will consist of 50 multiple-choice questions, covering material taught after the midterm exam. The exam will be held in our classroom during our regularly scheduled lecture time on August 2.
<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Readings</th>
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<tbody>
<tr>
<td>June 19</td>
<td>Welcome to Anthropology 1AB3 What is anthropology?</td>
<td>1AB3 17-47</td>
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<tr>
<td>21</td>
<td>Library Resources Critical Evaluation</td>
<td>Rekdal Article</td>
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<tr>
<td>28</td>
<td>How does ritual fit into our lives? How do we appeal to greater powers?</td>
<td>1AB3 109-117 1AB3 126-130 Gmelch Article</td>
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<tr>
<td>July 3</td>
<td>How do we resolve multiple religious influences? Religious syncretism, transition, &amp; resistance</td>
<td>1AB3 118-125 Worsley Article</td>
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<tr>
<td>5</td>
<td>Religious violence &amp; non-violence Midterm Exam Review</td>
<td>Jurgensmeyer Intro</td>
</tr>
<tr>
<td>10</td>
<td><strong>MIDTERM EXAM</strong></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Topic 2 – Power &amp; Conflict How do we order society? How do we produce and maintain order?</td>
<td>1AB3 70-76 Nat Geo 70-95</td>
</tr>
<tr>
<td>17</td>
<td>Where does power reside? How is power distributed?</td>
<td>Bourgois Article</td>
</tr>
<tr>
<td>19</td>
<td>How is power resisted? How is violence rationalised and justified? What is the role of anthropology in international conflict?</td>
<td>1AB3 133-157 Gorski Article</td>
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<tr>
<td>24</td>
<td>Topic 3 – Race &amp; Identity Who are we? What is identity? How do different cultures think about themselves &amp; others?</td>
<td>1AB3 48-68 Briga Article &amp; Reflection Handout</td>
</tr>
<tr>
<td>26</td>
<td>What is race? What is ethnicity? What is the role of privilege in racism?</td>
<td>Sanders Article</td>
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<td>31</td>
<td>What about the class, gender, and other social hierarchies? What do our identities mean in a digital world? Final Exam Review</td>
<td>1AB3 76-96</td>
</tr>
<tr>
<td>August 2</td>
<td><strong>FINAL EXAM</strong></td>
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The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.